



# Welcome to the Meeting

## **Zoom Information and Meeting Etiquette:**

- All attendees are muted when joining the meeting.
- Please unmute when you wish to speak, and mute again when you have finished.
- Take turns speaking and be patient! You can also use chat to ask questions, or raise your hand (click “participants” to access this feature).
- Those using phone audio will be unmuted during voting and discussion. If your phone has the manual option to mute, please use that feature when you are not speaking.
- If discussion moderation becomes necessary, the chair will mute all participants and call on speakers in turn, using the raise hand feature.
- The meeting will be recorded, beginning with the call to order.
- Flex sign-in is available via a shared document; please sign in for Flex via the link posted in chat.

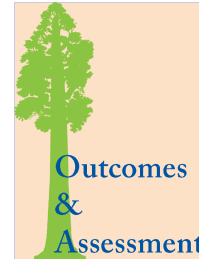
# Outcomes & Assessment Committee Meeting

October 2, 2020

Zoom:

<https://cccconfer.zoom.us/j/93021069106>

- Minutes from September 4, 2020



#### Members

**Co-Chairs:**  
Thad Russell  
Sarah Harris

**Representatives:**  
Allison Ferry-Abee – AG  
Vacant – BUS/WEXP  
Vacant – CFS  
James McDonnell – FINA  
Ramyar Alavi-Moghaddam – I&T  
Joshua Geist – LARTS  
Emily Campbell – LIBR  
David Jones – MATH  
Vacant – NURS  
Joseph D'Agostino – PE  
Linda Flora – SCI  
Carol Enns – SOCS  
Kristine Hodges – STSV  
Priscilla Pereschica - Research Office

#### 2017-2018 Initiatives

1. Work with the Institutional Program Review Committee to review SLO/SAO assessment prompts in the TracDat Training Manual and on TracDat text boxes for Program Review.
2. Follow up on the ILO Assessment of Research and Decision Making.
3. Design and conduct direct assessment of the Civic Engagement ILO.
4. Work with FEC to provide training and materials to faculty related to program mapping and assessment.
5. Conduct standard business.

## Minutes

April 6, 2018, 12:10 – 2:00pm  
SEQ 18

**Present:** Sarah Harris (co-chair), Carol Enns, Linda Flora, David Jones, Kristine Hodges, Allison Ferry-Abee

**Regrets:** Thad Russell (co-chair), Ramyar Alavi-Moghaddam, Anne Morris, Joseph D'Agostino, James McDonnell, Joshua Geist

### 1. Call to Order

The meeting was called to order at 12:10pm.

### 2. Comments/Questions

- a. *Regarding items on the agenda*  
None.
- b. *Regarding items not on the agenda*  
Sarah notified the committee that Anne Morris has resigned her position as the Nursing Rep.

### 3. Action

- a. *Review/ approval of minutes from March 2, 2018*  
MSC Jones/Campbell. No opposed and no abstentions. The minutes were approved.

### 4. Unfinished/ Ongoing Business

- a. *2017 – 2018 ILO Assessment (Civic Engagement)*
  - i. *Student Participants and Scheduling*  
Sarah updated the committee on planning in progress; an ad for focus group facilitators has been distributed to faculty. Sarah is working with the Research office to obtain a list of students who are enrolled in courses identified with the ILO in TracDat.

### 5. New Business

- a. *General Education Committee Liaison*  
Linda Flora spoke with the GE Committee and they agreed to add an O&A Committee report as a standing item to their agenda once a semester, we will also add a GE Committee report as a standing item. Linda Flora will serve as our GE Committee Liaison for the purpose of these reports.



# Currency Reports

Unit Name	Course ID	Course Outcome Name	Course Outcome Status	Assessment Cycle	Reporting Period	Re
Discipline (AG) - Agriculture AG	AG 004	Soil Testing	Active	2019 - 2020 (Spring 2020)		
Discipline (AG) - Animal Science ASCI	ASCI 126	ASCI 126 SLO #1	Active	2019 - 2020 (Spring 2020)		
Discipline (AG) - Animal Science ASCI	ASCI 126	ASCI 126 SLO #2	Active	2019 - 2020 (Spring 2020)		
Discipline (AG) - Animal Science ASCI	ASCI 126	ASCI 126 SLO #3	Active	2019 - 2020 (Spring 2020)		
Discipline (AG) - Animal Science ASCI	ASCI 126	ASCI 126 SLO #4	Active	2019 - 2020 (Spring 2020)		
Discipline (AG) - Animal Science ASCI	ASCI 202	ASCI 202 SLO #1	Active	2019 - 2020 (Spring 2020)		
Discipline (AG) - Animal Science ASCI	ASCI 202	ASCI 202 SLO #2	Active	2019 - 2020 (Spring 2020)		
Discipline (AG) - Animal Science ASCI	ASCI 202	ASCI 202 SLO #3	Active	2019 - 2020 (Spring 2020)		
Discipline (AG) - Animal Science ASCI	ASCI 202	ASCI 202 SLO #4	Active	2019 - 2020 (Spring 2020)		
Discipline (AG) - Animal Science ASCI	ASCI 224	ASCI 224 SLO #1	Active	2019 - 2020 (Fall 2019)		
Discipline (AG) - Animal Science ASCI	ASCI 224	ASCI 224 SLO #2	Active	2019 - 2020 (Fall 2019)		
Discipline (AG) - Animal Science ASCI	ASCI 224	ASCI 224 SLO #3	Active	2019 - 2020 (Fall 2019)		
Discipline (AG) - Ornamental Horticulture OH	OH 001	Anatomical Structures	Active	2019 - 2020 (Fall 2019)		
Discipline (AG) - Ornamental Horticulture OH	OH 001	Propagation	Active	2019 - 2020 (Fall 2019)		
Discipline (AG) - Ornamental Horticulture OH	OH 001	Research Paper	Active	2019 - 2020 (Fall 2019)		
Discipline (AG) - Ornamental Horticulture OH	OH 001	Soil Mixes	Active	2019 - 2020 (Fall 2019)		
Discipline (AG) - Ornamental	OH 206	Landscape Master Plan	Active	2019 - 2020 (Fall 2019)		



# Ongoing Business

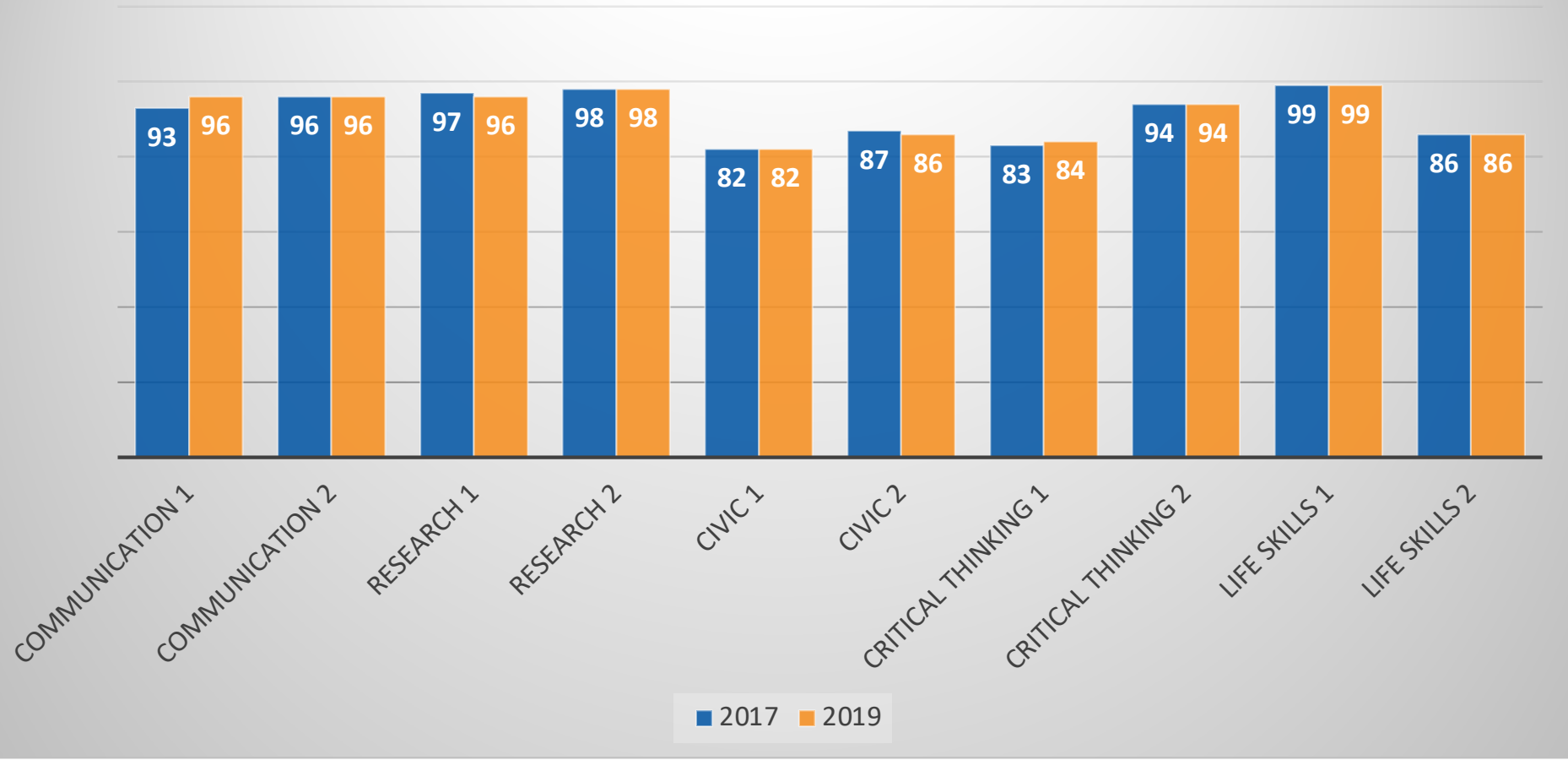
Please indicate your level of agreement with the following statements regarding your learning experience at COS:

Questions	Agree & Strongly Agree	Disagree & Strongly Disagree
I listen to the positions of other people and incorporate them into my own arguments when it is appropriate to do so.	96%	4%
I am able to adjust my communication to a variety of audiences and purposes.	96%	4%
I can use information from the research resources available at COS to complete my assignments.	96%	4%
I consider multiple perspectives when evaluating information.	98%	2%
My experiences at COS encouraged me to participate as a responsible citizen in my community (volunteering, political advocacy, and/or community-based activities).	82%	18%
I am aware of issues that affect my community.	86%	14%
I have successfully used mathematical methods to solve problems or interpret information.	84%	16%
I am able to analyze complex problems and recommend possible solutions.	94%	6%
I interact respectfully with people whose beliefs, values, and opinions are different from my own.	99%	1%
I regularly practice good time-management and study habits.	86%	14%

<https://public.tableau.com/profile/collegeofthesequoias#!/vizhome/COSStudentSupportServicesSurvey2019/Intro>

# ILO Survey Results

ILO Items: % Agree or Strongly Agree



# ILO Survey Results

- Items below 90% Agreement:
  - **Civic Engagement:** “My experiences at COS encouraged me to participate as a responsible citizen in my community (volunteering, political advocacy, and/or community-based activities).”
  - “I am aware of issues that affect my community.”
  - **Critical Thinking:** “I have successfully used mathematical methods to solve problems or interpret information.”
  - **Life Skills:** “I regularly practice good time-management and study habits.”

# ILO Assessment

- ILO Assessment (Critical Thinking/Problem Solving/Analysis)
  - Project Update
- ILO Assessment (Life/Interpersonal Skills)
  - Project Update



# Fall 2020 Dialogue Day

## Dialogue Days

Friday, October 23, 2020  
Friday, March 19, 2021

All faculty are invited to participate in Dialogue Days! See your Division Chair for details related to time and place. Faculty who teach on these days may re-direct their classes to outside learning activities in order to participate. See your chair or contact the Outcomes Assessment Coordinator for additional info.

Dr. Sarah E. Harris  
Curriculum & Outcomes  
Assessment Coordinator  
Sequoia 6  
sarahha@cos.edu  
559-737-5478

*Office Hours*  
M 9:00 - 4:30  
T 9:00 - 4:30  
W 9:00 - 5:30  
R 9:00 - 4:30  
F 9:00 - 3:30  
And by Appointment

# Training Sessions

- Dialogue Day General Session
  - Virtual, scheduled 12 – 2 Friday October 23.
  - Program Assessment focus: need 2-3 faculty presenters.
- Final Fridays Trainings
  - Scheduled Final Friday of each month, 9 – 12.
  - “Equity and Assessment: Tips and Tools for End of Semester,” scheduled Friday, Nov. 20.

- Campus ILO Review
  - Review COS ILOs, GELOs
  - Review stakeholder institutions (CSU Fresno, Bakersfield, other?)
    - <https://www.csub.edu/ge/ge-assessment/program-learning-outcomes/index.html>
  - Other relevant documents – VALUE rubrics, DQP